Tabatha Rhodes [COMPOSITION & RHET II (ENGL1302 222S)]
No. of responses = 7
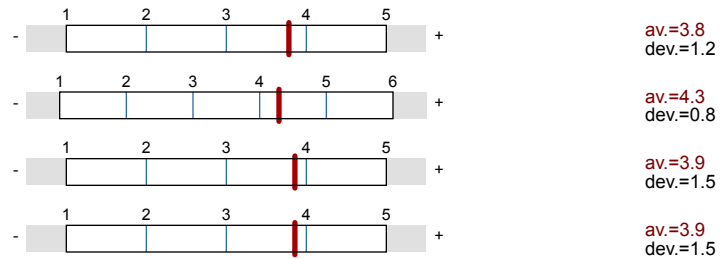
Brazosport College
The College of Choice®

Overall indicators

Global Index
- av.=3.8
dev.=1.2

Level of Agreeance: (Scale width: 5)
- av.=4.3
dev.=0.8

Overall Satisfaction With This Course: (Scale width: 5)
- av.=3.9
dev.=1.5

Course Recommendation: (Scale width: 5)
- av.=3.9
dev.=1.5

Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree | N/A

0% 0% 29% 29% 43% 0%

n=7
av.=4.1
md=4
dev.=0.9

3.2) The workload in this course was well distributed throughout the term.

strongly disagree | N/A

0% 14% 0% 43% 43% 0%

n=7
av.=4.1
md=4
dev.=1.1

3.3) The course was delivered as outlined in the syllabus.

strongly disagree | N/A

0% 0% 14% 14% 71% 0%

n=7
av.=4.6
md=5
dev.=0.8

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree | N/A

0% 0% 0% 29% 71% 0%

n=7
av.=4.7
md=5
dev.=0.5

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree | N/A

14% 0% 29% 14% 43% 0%

n=7
av.=3.7
md=4
dev.=1.5

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree | N/A

0% 14% 14% 29% 43% 0%

n=7
av.=4
md=4
dev.=1.2

3.7) The instructor provided timely feedback on my assignments.

strongly disagree | N/A

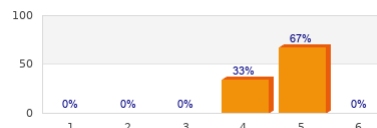0% (1), 0% (2), 14% (3), 43% (4), 43% (5), 0% (6)
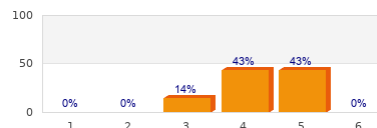
n=7
av.=4.3
md=4
dev.=0.8

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.
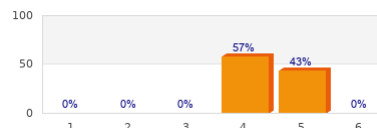
strongly disagree | N/A

0% (1), 0% (2), 0% (3), 33% (4), 67% (5), 0% (6)

n=6
av.=4.7
md=5
dev.=0.5

3.9) The instructor provided grades within the stated timeframe.

strongly disagree | N/A
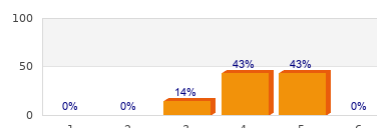
0% (1), 0% (2), 0% (3), 57% (4), 43% (5), 0% (6)

n=7
av.=4.4
md=4
dev.=0.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.
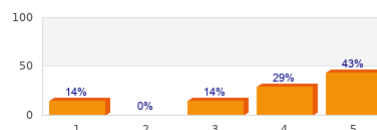
strongly disagree | N/A

0% (1), 0% (2), 14% (3), 43% (4), 43% (5), 0% (6)

n=7
av.=4.3
md=4
dev.=0.8

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.
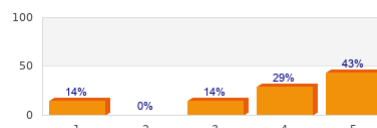
Very Dissatisfied | Very Satisfied

14% (1), 0% (2), 14% (3), 29% (4), 43% (5)

n=7
av.=3.9
md=4
dev.=1.5

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?
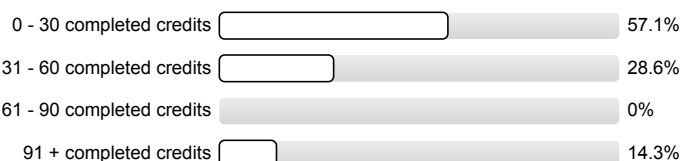
Very Unlikely | Very Likely

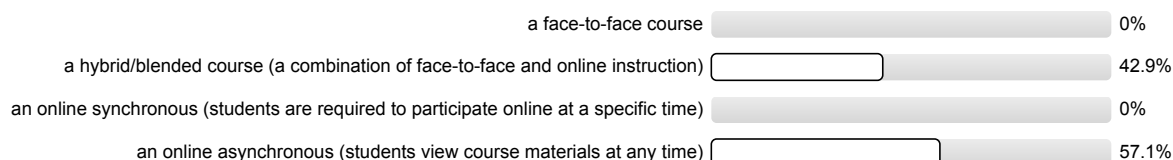14% (1), 0% (2), 14% (3), 29% (4), 43% (5)

n=7
av.=3.9
md=4
dev.=1.5

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits	57.1%
31 - 60 completed credits	28.6%
61 - 90 completed credits	0%
91 + completed credits	14.3%

n=7

7.2) This course is instructed as:

a face-to-face course	0%
a hybrid/blended course (a combination of face-to-face and online instruction)	42.9%
an online synchronous (students are required to participate online at a specific time)	0%
an online asynchronous (students view course materials at any time)	57.1%

n=7

7.3) This term I am currently enrolled in:

5 or less credit hours	42.9%	n=7
6 - 8 credit hours	14.3%	
9 - 11 credit hours	0%	
12 or more credit hours	42.9%	

- -

7.4) My current major is:

Bachelor of Applied Technology (BAT)	14.3%	n=7
Associate of Arts or Multi-Disciplinary Degree (AA)	14.3%	
Associate of Arts in Teaching (AAT)	14.3%	
Associate of Science (AS)	28.6%	
Associate of Applied Science (AAS) in a technical area	28.6%	
Certificate in a technical area	0%	

- -
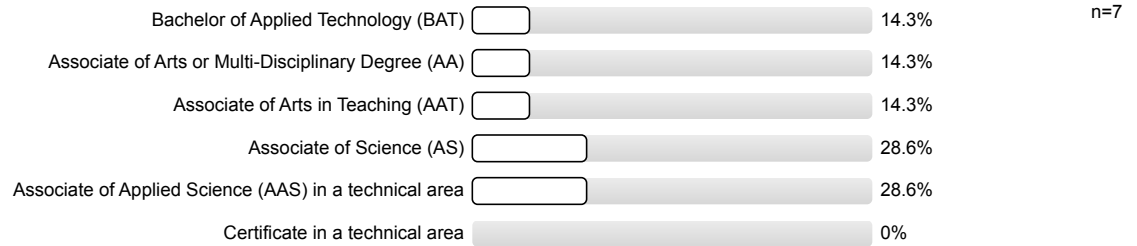
7.5) I am currently a high school student taking college courses.

Yes	42.9%	n=7
No	57.1%	

Comments Report

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2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- ■ Tabatha Rhodes

6. Open Response:

6.1) What are the strengths of this course?

- ■ Its a very good English class, I would say the teacher is definitely a strength as well as the material covered such as poems and short stories.

- ■ None

- ■ Teaching students the purpose for analyzing works from professionals that are a positive mentor in life.

- ■ The instructor was able to give feedback on assignments in a timely manner, which I liked.

- ■ This course was easy to follow in the sense that it stuck to the syllabus. I liked how it was structured and efficient in helping my analysis and writing skills. It was also helpful being able to provide and receive feedback from other peers.

6.2) What changes would you recommend that would improve this course?

- ■ Give better feedback

- ■ I think the feedback could be a bit more constructive, often my assignments would say "I was not able to understand ___," but there was no further clarification on how I could fix the issue.

- ■ N/A

- ■ No changes

- ■ none

6.3) Any further, constructive comments?

- ■ N/A

- ■ no